

**"Nima Memorial" Gram Vikas Trust,Ruppur-Chanasma Sanchalit**

**Jethiba K. Patel Arts College and  
B.A. Patel and D. B. Vyas Commerce College,  
Chanasma**



**PROGRAMME  
OUTCOME**

**PROGRAMME  
SPECIFIC OUTCOME**

**COURSE OUTCOME**

# SANSKRIT



# Department of Sanskrit

## B.A. Sanskrit

**The UG student of Sanskrit Department comes across the following detailed study of the History, the grammar as well as the literary works and writers of Sanskrit Literature.**

1. The student studies here the origin and development of Vedas in Sanskrit literature, Rigveda in particular. The socio-cultural life reflected in the Vedic times is also studied here. As a part of Vedic Traditions, the students studies here Upanishads here. The philosophical aspect of Vedic literatures is reflected here. Kath, Kena, Ish etc. Upanishads are studied in detail here. The students work upon here the socio-cultural life reflected the Vedas, AbhinavVaidicPathavali in particular. The students work upon here the Katha Upanishad as a philosophical aspect of Vedic literature.
2. The student works upon the Classical Sanskrit literature here. The literary forms, their origin and development etc are worked upon here by the student. Among these forms of literature, the student studies Drama, types and major dramatists, Kalidas, Bhasa, Harsha Deva and their major works Swapnavasavdattam, Urubhangam, Abhigyanshakuntalam, PanchRatraetc as well.
3. The student learns in detail the ancient to classical form of Epic poetry in Sanskrit literature. Beginning with the AdiKavi Valmiki's The Ramayana, MahaKavi Vyasa's The Mahabharata here. Not only the socio-cultural life reflected here is studied but also the philosophical aspect of these epics is also studied in detail in the form of The Bhagavad Gita. These epic makes the students aware of the morality of the times prevailing in ancient India. Along with the ancients epics of Sanskrit literature, the students learn in detail the Classical Epics of Sanskrit literature as well e.g. Raghuvansham by Kalida etc. Here a comparative as well as critical study of the socio-cultural and moral lives of the ancient and classical India is made by the students.
4. The student, as a form of Sanskrit literature, studies Katha Sahitya in Sanskrit literature e.g. Panchatantra & Hitopadesha by Pandit Vishnu Sharma and Pandit Narayana. The students get here the socio-cultural morality as well.
5. The student, along with Sanskrit literature, studies Sanskrit Grammar as well as Sanskrit linguistics e.g. VaiyakaranSidhhantKaumudi (Sangya and Karak) by BhattojiDikshit and primary Sanskrit Grammar like Sandhi, Samaasa, Krudanta etc.

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### **B.A. Sanskrit PSO (Program Specific Outcome)**

1. Based on the detailed study of the History of ancient and classical Sanskrit Literature, along with the Poetics, dramatics, epics, grammar and Katha literature and linguistics, the student is capable to appear for any State or National level Public Service Commission Exams e.g GPSC / UPSC.
2. Apart from these National level exams, the student can also appear for other State level Competitive Examinations as well e.g. Talati, Gram Sevak, LokSevak, LokRakshak Dal, Banking, Railway, insurance etc public service sectors and various Police Service Exams etc.
3. Along with an Educational Degree, the student can also appear for TET, TAT Primary and Secondary School Teachers Gujarati and English medium schools for language Teachers' posts in Government as well as Private Sector.



# **B.A. Sanskrit (Course Outcome)**

## **B.A. - SEM- I, II**

### **Sanskrit Paper 104/204**

#### **Foundation Elective**

##### **(1) Svapnavasavdattam**

Objectives:-

- Students will aware with dramatic Sanskrit literature
- Students will acquire the knowledge of Bhasa's literature.
- Students will learn about the immediate socialization.

##### **(2) Paper C.C. 101 / 201**

Mahabharat Sabhuparv

Objectives:

- Students will acquire the knowledge of "Mahabharata"
- Students will learn about the socialization of "Mahabharata"
- Students will know the vowels of Sanskrit grammar.

##### **(3) Paper C.C. 102**

Dashkumarchaiyatam (Dandi)

Objectives :

- Students will familiarize with Mahabharata.
- Students will learn about socialization.
- Students will understand the importance of grammar.

##### **(4) Paper 105 Elective paper**

Maruchhakatikum (Shudrak)

Objectives:-

- Students will be aware with Sanskrit's dramatic literature.
- Students will know the life and works of Sanskrit dramatist 'Shudark'.
- Students will aware with immediate socialization.

##### **(5) Paper C.C. 202**

Objectives:-

- Students will acquire the knowledge of the history of Sanskrit literature.
- Students will aware with origin of the Poem, Drama and Prose, Examine the gradual growth and symptoms in literature.



## B.A. - SEM- III, IV

### Paper C.C. 303

(1) Raghuvansham

Objectives:

- Students will be aware with Sanskrit poems.
- Students will learn about an ideal life through epic education.
- Pursuing the partial knowledge of Sanskrit Grammar.
- Students will enhance the elements and moral values of their life through Animal Story.
- Students will acquire the knowledge of Sanskrit language through simple and interesting style.

### Paper C.C 304

Objectives

- To familiarize with epic poetry Sanskrit.
- To know about the purpose and the form of poetry
- Students will learn about the various metaphors of literature.
- Students will learn about the vital field of studies of poetry.
- Other literature will also be evaluated in literary terms. **Paper**

### Paper C.C. 305/405

Objectives:

- Students will aware with the 'Vaidic' heritage.
- The 'Vaidic' literature will help the students to get the knowledge of old Indian civilization.
- Students will acquire the knowledge of Indian philosophy.
- Students will acquire the enduring of spiritual values.
- The Guru – disciple tradition should be made an ideal man.
- They will develop from student to a matured man.

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## B.A. - SEM- V, VI

### Paper C.C 506/606

#### Objectives:

- To Familiarize with the various grammatical symbols.
- Students will learn about Indian linguistic tradition.
- Students acquired with Genesis of language, speech introduction.

### Paper: C.C 507 /607 Objectives:

- To familiarize with Vedant Scripture.
- Unethical values are revealed.
- To familiarize with coalescence and absorption to get languageenrichment.

### Paper: C .C 508/608

#### Objectives:

- To familiarize with the remembrance literature.
- To familiarize with the basics principals of Indian Physics Science.
- Gain a special knowledge of various subjects.
- Get an introduction to the reference book.

### Paper: C .C 509/609

#### Objectives:

- Gita is living script and know its importance
- To understand spiritual values manifested in the gita.
- Know the Gita and Upanishad relationship. **Paper :-**

### Paper: - C .C 510/610

#### Objectives:

- To familiar with epic form of literature.
- Introduce with the life of Ashwa and Kalidasa.
- To familiar with the principal of Hindu and Buddha culture.
- Get a knowledge of Prosody scripture.
- To acquire with various topics through various essays.
- To developed the genre of writing style.



# Economics



# Department of Economics

## Programme outcome

### Economics

- After completion of 3years of B.A. programme students will able to understand the basic concepts of economics.
- This programme enhancing the ability of students regarding economic professional and vocational skills.
- This goal may be achieved by using time tasted teaching techniques.
- To meet dynamic scenario of economic and financial world, students are directed to visit library frequently and feedback are taken from them.
- Ensuring high standard of attitude by giving knowledge and making students strong to compete in this competitive world.
- This programme helps student's employability in current economy scenario. Students will aware of current Indian and International Economy.

## Programme Specific outcome

- After successful completion of the programme the students will be able to take decisions in economic area.
- Students can easily understand the roll of RBI and Finance department of India. They can also understand the financial decision taken by any financial agency.
- The student will get graduation degree in B.A. with economics.

**Course Outcomes**  
**101(CC/CE)**  
**(Micro Economics -1)**

- The Objectives of this paper is to introduce the basic concepts of economics to the students so as to able them for further learning in economics.
- The students acquire knowledge about demand and supply, utility analysis and elasticity of demand.
- Students will be able to demonstrate knowledge of the laws of demand and supply and apply the supply and demand model to analyze responses of markets to external events.
- By the end of the course, students will be able to explain and calculate price elasticity of demand.

**102(CC/CE)**  
**(Money & Banking)**

- The main objective of this paper is to introduce the students to basic understanding of macro economics and public finance.
- The students get information regarding money, Inflation and commercial Banking.

**201(CC/CE)**  
**(Micro Economics-2)**

- To gain knowledge about Income Elasticity of Demand and Cross elasticity of Demand, Theory of Production & Cost, Market structure and factor pricing.
- To introduce the basic concepts of Rent, Interest, normal wages and real wages, Gross profit and net Profit, and Economics Welfare.

**202(CC/CE)**  
**(Banking & Public Economics)**

- The students get knowledge of Commercial Banking, Central Banking and Public Economics.
- To aware the students about recent reforms in banking sector in India and functions of co-operative Banks. Concept of Tax and effects of Taxation.

**303(CC/CE)**  
**(Micro Economics Part-2)**

- To gain knowledge about price mechanism and market equilibrium, Theory of demand (cardinal utility analysis and Cardinal utility analyses, price effect, income effect and substitute effect, and Theory of cost and revenue.
- The main objective of the paper is to analyze the economics behavior of individual, firm and market.

### **304(CC/CE)**

#### **(Indian Economy part-1)**

- To make the students familiar with the main problems and characteristic of different sectors of Indian economics.
- The students acquire information of Human development index, changing structure of Indian economy, population, Problems of poverty and unemployment,
- To know about National Resources in India.

### **305(CC)**

#### **(Economics system part-1)**

- To make the students familiar with the basic philosophy and objects of different economic system.
- The course also aims to introduce the merit and demerits of different economic systems.
- Students will learn Economic System, Capitalism, Merits and demerits of Capitalism, Gandhian Economic Thoughts.

### **403(CC/CE)**

#### **(Micro Economics Part-2)**

- Objective of this paper is to analyze the Economic behavior individual, Firm and Market.
- Students will learn perfect competition and monopoly and monopolistic competition.
- The students get knowledge of distribution of national Income and welfare economics.

### **404(CC/CE)**

#### **(Indian Economy part-2)**

- To make the students familiar with the main problems and characteristic of different sectors of Indian economy.
- The students acquire Information about planning, agriculture and Industrial sector.
- To know the role of private sector, public sector and co-operative sector in the development of industrial and tertiary sector. Special economic zone and Special economic region.

## **405(CC)**

### **(Economics system part-1)**

- To make students familiar with the basic philosophy and objects of different economic systems and merits and demerits of different economic systems.
- To gain Information about capitalism, socialism and nationalization policy.
- To know about analysis of capitalism by Karl marks crisis of capitalism illustrated by Karl marks.

### **506(Macro Economics Part-1)**

- To gain knowledge about various concepts of national income measurement & limitation.
- The students acquire information about the different economists like J.B.say, Fisher Cambridge and Milton Fridman and their principals.

### **507(International Economics)**

- This course provides the students a thorough understanding and deep knowledge about basic principal that tend to govern the free flow of trade in goods and services at the global level.
- The students would also be well trained about the rational of recent changes in the export-import policies of India.

### **508(Public Economics)**

- To aware the students with fundamentals of fiscal policy, fiscal federalism and public Economics.
- The students acquire knowledge of public finance, public goods v/s private goods and limitations of fiscal policy.

### **509(B) (Economics of developing countries)**

- To know meaning of under devolvement and developing economy, unemployment, population and poverty.
- The students get knowledge about characteristics of under developed economy, concept of poverty and changes in agriculture. Agricultural development, Nabard and Nationalization banks

### **510(Co-Operation)**

The main objective of this paper is to introduce students about principal of co-operation, types of co-operative societies and origin and development of co-operation.



## **606(Macro Economics Part-2)**

- To aware the students to rate of interest, trade cycles, supply of money and value of money. To know theory of keynes and hawtry.

## **607(International Economics-2)**

- The students acquire knowledge of foreign exchange rate, balance of trade, foreign trade in India and International Institutions. To know Export Import polices in India and contribution of SEZ in India.

## **608(Advance Public Finance)**

- To gain Information about sources of public revenue, public expenditure and public debt. The students get detail information of taxation.

## **609 (Economics of developing countries)**

- To introduce the students to monetary and fiscal policies, foreign trade and development and International monetary system.
- The students know the role of privatization, liberalization and globalization in developing countries. Multinational corporations and International Monetary Fund.

## **610(Banking)**

- The student acquires knowledge about Indian Banking system.
- To know the role of RBI in Indian Economy. The students gain information about the main features of policy since 1991 monetary. Chaque, payments of chaque clearing housing, IDBI, ICICI, IFCI.



# Master of Arts – Economics

## Department of Economics

### M.A. Semester – I

#### CC- 101    Micro Economics-I

On completion of this course, the students are able to

- Identify the nature of revenue and cost of production.
- Comprehend the demand function and production function.
- Realize various production theories.
- Be awareness of different markets structure.
- Judge the factor pricing.

#### CC- 102    Macro Economics-I

On completion of this course, the students are able to

- Understand why household, business, government and global behavior determine the aggregate demand for goods and services.
- Understand the implications of interference in a market economy, including government policy.
- Understand the basics of national income accounting.
- Understand the causes and consequences of business cycles.
- Understand the roles of fiscal and monetary policy in fighting recessions and inflation.

#### CC-103    Quantitive Methods economics

On completion of this course, the students are able to

- Define various research designs and techniques.
- Identify various sources of information for literature review and data collection.
- Discuss the ethical dimensions of conducting applied research.
- Appreciate the components of scholarly writing and evaluate its quality.
- Know various aspects of Research in Economics.
- Understand various data analysis techniques (Mean, Mode, Median,etc)

### **CC-104      Theory & Practices of Co-Operation-1**

On completion of this course, the students are able to

- Engage in a win-lose struggle to see who is best (competition);
- Work cooperatively in small groups, ensuring that all members master the assigned material (cooperation)
- Enjoy Cooperative learning and be more motivated.
- Be engaged in active participants in the learning.
- to learn to work together, which is an important skill for their futures.

### **CC-105      Agriculture Economics-1**

On completion of this course, the students are able to

- Be able to analyse, evaluate and model scenarios for sustainable agricultural and rural development and for intervention policies in the areas of sustainable resource exploitation and environment protection;
- Be able to combine various theories and concepts of economics for evaluation of measures for agrarian and rural development policies;
- Be able to integrate various theories of economics and marketing for performing research in and forecasting of the local, regional, and international agricultural and foodstuff markets;
- Be able to integrate knowledge of economics and strategic management for evaluation and drafting of the strategies for increasing.

## **M.A. Semester- II**

### **CC-201      Micro Economics – 2**

On completion of this course, the students are able to

- Know the decision making of consumer.
- Identify the nature of revenue and cost of production.
- Comprehend the demand function and production function.
- Understand pricing in different markets.
- Judge the factor pricing.

### **CC-202      Macro Economics – 2**

On completion of this course, the students are able to

- Understand why household, business, government and global behavior determine the aggregate demand for goods and services
- Understand how aggregate demand and aggregate supply interact to drive a free market economy
- Understand the basics of national income accounting
- Understand the causes and consequences of business cycles

### **CC-203      Basic Statistics for Economics**

On completion of this course, the students are able to

- Define various research designs and techniques.
- Discuss the ethical dimensions of conducting applied research.
- Appreciate the components of scholarly writing and evaluate its quality.
- Know various aspects of Research in Economics.
- Range, Standard Deviation, Karl person coefficient of correlation).

### **CC-204      Theory and Practices of Co-Operation – 2**

On completion of this course, the students are able to

- Engage in a win-lose struggle to see who is best (competition);
- Work cooperatively in small groups, ensuring that all members master the assigned material (cooperation)

### **CC-205      Industrial Economics – 2**

On completion of this course, the students are able to

- Understand about work for maximum outputs.
- Know about mobilization of best talents.
- Motivate employees
- Improve standard of living.
- Achieve goals.
- Create relationship between owners and workers.



## **M.A.Semester- III**

### **CC-301 Public Finance – 1**

On completion of this course, the students are able to

- Apply microeconomic theories to public decision making.
- Explain public goods, externalities, and government interventions using microeconomic theories.
- Critically assess U.S. tax policy from practical and theoretical economic perspectives.
- Effectively communicate the rationales for government intervention in the economy and their shortcomings.

### **CC-302 International Economics – 1**

- On completion of this course, the students are able to
- Understand the various reasons why countries engage in international trade, including the direction and volume of trade between nations.
- Understand how international factor mobility affects an economy.
- Analyze current issues and policies using the concepts of international trade theory.
- Understand the role key international institutions play in affecting trade flows across the world.

### **CC-303 Theory and Issues of Growth and Development**

On completion of this course, the students are able to

- Understand the concept and aspects of economic Development.
- Know the theories of economic growth & Development.
- Measure the concept and issues of economic planning.
- Discuss the need, types and necessary conditions of economic planning.

### **CC-304 Economy of Gujarat**

On completion of this course, the students are able to

- Collect, compile and process the statistical data and disseminate in the form of important statistical publications pertaining to the economy of the State.
- Conduct socio-economic studies, surveys and census related to various socio-economic aspects vital to the development in the State.
- Compile and prepare estimates of State Domestic Product and related aggregates.

### **ID-305 (A) Research methodology**

On completion of this course, the students are able to

- Use the techniques of mathematical and statistical analysis, which are commonly Applied to understand and analyze economic problem.
- Understanding economic concepts with the help of mathematical methods rather Than learning mathematical itself.





## **M.A. Semester - IV**

### **CC-401 Public Finance – 2**

On completion of this course, the students are able to

- Apply microeconomic theories to public decision making.
- Explain public goods, externalities, and government interventions using microeconomic theories.
- Critically assess U.S. tax policy from practical and theoretical economic perspectives.
- Effectively communicate the rationales for government intervention in the economy and their shortcomings.

### **CC-402 International Economics – 2**

On completion of this course, the students are able to

- Elaborate the importance of the study of International Economics.
- Know the changes in the import-export policies of India.
- Evaluate various types of exchange rates and its merits and demerits.
- Discuss the types and effects of tariffs and quotas.
- Judge the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, WTO and SAARC).

### **CC-403 Planning and Developing Policies**

On completion of this course, the students are able to

- Understand the concept and aspects of economic Development.
- Know the theories of economic growth & Development.
- Measure the concept and issues of economic planning.
- Discuss the need, types and necessary conditions of economic planning.
- Understand the causes of underdevelopment in the Third World.

### **CC-404 Major Environmental Issues**

On completion of this course, the students are able to

- Learn Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Learn Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

### **ID-405 (A) Indian Economic Policies**

On completion of this course, the students are able to

- The objectives of this paper at the Post-Graduate would to sharpen and analytical ability of the students and functioning of Indian Economy with various policies with alternative approaches for further growth. This means that P.G.Students need to be aware about the planning period in India

# Gujarati



# Department of Gujarati

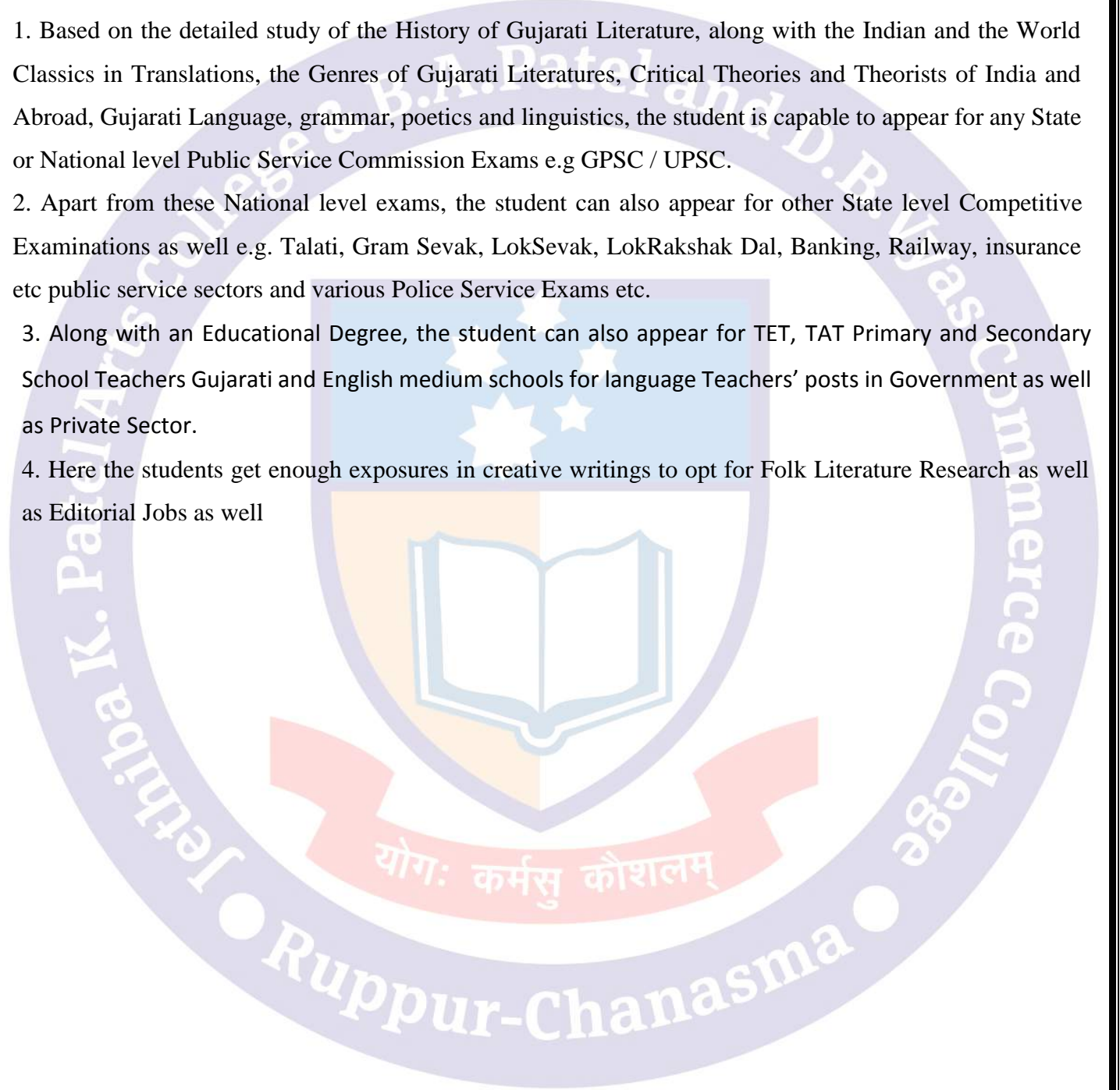
## B.A. Gujarati (Program Outcome)

1. The UG student of Gujarati Department comes across the detailed study of the History of Gujarati Literature.
  - a. Medieval Gujarati Literature (1150 A.D. – 1850 A.D.). all the major forms, writers and major works of these writers of Gujarat language. The student studies these aspects of Gujarati Literatures from keeping the Socio-cultural conditions of the state and how these writers affected the socio-cultural conditions of Gujarat from literary and social point of view.
  - b. Modern Gujarati Literature (1850 A.D. – 1960 A.D.). all the major forms, writers and major works of these writers of Gujarat language. The student studies these aspects of Gujarati Literatures from keeping the Socio-cultural conditions of the state and how these writers affected the socio-cultural conditions of Gujarat from literary and social point of view.
  - c. Post-Modern Gujarati Literature (1960 A.D. – 2015 A.D.) all the major forms, writers and major works of these writers of Gujarat language. The student studies these aspects of Gujarati Literatures from keeping the Socio-cultural conditions of the state and how these writers affected the socio-cultural conditions of Gujarat from literary and social point of view.
2. The Student also comes across the detailed study of Gujarati as well Ancient Indian and Western Poetics. Along with the major critical theories, Critics of Indian and Western literatures are also studied e.g. beginning with Plato, Aristotle to Matthew Arnold and T.S. Eliot all western Criticism is studied.
3. The student works upon Unseen literary works' criticism as well as précis and essay writings on his own.
4. Along with these, the students also learn modern writings e.g. Application, Report, Letter Writings as well.
5. The student also learns the Gujarati Phonetics and Linguistics along with Gujarati Grammar in detail.

## Department of Gujarati

### Program: B.A. Gujarati PSO (Program Specific Outcome)

1. Based on the detailed study of the History of Gujarati Literature, along with the Indian and the World Classics in Translations, the Genres of Gujarati Literatures, Critical Theories and Theorists of India and Abroad, Gujarati Language, grammar, poetics and linguistics, the student is capable to appear for any State or National level Public Service Commission Exams e.g GPSC / UPSC.
2. Apart from these National level exams, the student can also appear for other State level Competitive Examinations as well e.g. Talati, Gram Sevak, LokSevak, LokRakshak Dal, Banking, Railway, insurance etc public service sectors and various Police Service Exams etc.
3. Along with an Educational Degree, the student can also appear for TET, TAT Primary and Secondary School Teachers Gujarati and English medium schools for language Teachers' posts in Government as well as Private Sector.
4. Here the students get enough exposures in creative writings to opt for Folk Literature Research as well as Editorial Jobs as well





## **B.A. Gujarati (Course Outcome)**

### **1) CC – 101 : Study of Poetic Forms: Classical Gujarati Poetry - I**

- a. The student gets information about the forms of Gujarati Poetry.
- b. The student gets acquainted with the Traditional as well as Folk Forms of Gujarati Poetry e.g. Raas, Faagu, Aakhyan, PadyaVaarta.
- c. The student learns about the Medieval Poets of Gujarati Literature.

### **2) CC -102 : Study of Prose : Eleven Temples by Ramchandra Patel**

- a. The student gets the glimpses of the Prose Forms of Gujarati Literature.
- b. The student learns about the life and Works of Ramchandra Patel.
- c. The student learns about form of Short Story.
- d. The student comes across the collection of Gujarati Short Stories by Ramchandra Patel

### **3) CC – 201 : : Study of Poetic Forms: Modern Gujarati Poetry: AajAndharkhushboBharyo by Prahalad Parekh**

- a. The student studies here about the Modern Gujarati Poetry.
- b. The student learns about the life and Works of Prahalad Parekh
- c. The student comes across the collection of Gujarati Poems by Prahalad Parekh

### **4) CC – 202 : Study of Prose Forms: Modern Gujarati Novel : Aavrutta**

- a. The student gets the glimpses of the Novel as a form of Gujarati Literature.
- b. The student learns about the life and Works of Jayant Gaadet.
- c. The student learns in detail about form of Novel.
- d. The student comes across the Novel Aavrutta by Jayant Gaade

### **5) CC – 303 : Study of Gujarat Literature Forms: Medieval : Pada: Mira na Pado**

- a. The students will learn the Poetic Form of Pada.
- b. The students will learn the life and works of Mira Bai.
- c. The students will learn Medieval Literature in detail.



**6) CC – 304 : Study of Gujarati Writers : Narmad**

- a. The students will study here Pre Independence Modern Gujarati Poetry.
- b. The students will learn the Role of Narmad as writer and social reformer.
- c. The students will learn in detail the poetic works of Narmad.

**7) CC – 305 : Study of Gujarat Literature Forms: Medieval - I**

- a. The students will observe here the origin and development of Medieval Gujarati Literature.
- b. The students will observe here the main writers of Medieval Gujarati Literature.
- c. The students will observe here the secondary writers of Medieval Gujarati Literature..

**8) CC – 403 : Study of Gujarat Literature Forms: Modern : Essay**

- a. The students work upon the Form of Essay here.
  - b. The students work upon the life and works of Kakasaheb Kalelkar and Bholabhai Patel as an essayist. c.
- The students work upon the study of essay of the above two writers.

**9) CC – 404 : Study of Gujarati Writers : Pannalal Patel & Valamana**

- a. The students work upon here the Form of Modern Gujarati Novel.
- b. The students work upon here life and works of Pannalal Patel.
- c. The students work upon here critical study of his novel Valamana.

**10) CC – 405 : Study of Gujarat Literature Forms: Medieval - II**

- a. The students will observe here the origin and development of Medieval Gujarati Literature.
- b. The students will observe here the main writers of Medieval Gujarati Literature e.g. Dayaram and Shamal.
- c. The students will observe here the secondary writers of Medieval Gujarati Literature.
- d. The students will observe here the main works of Dayaram and Shamal.

**11) CC – 506 : Study of History of Gujarati Literature: Modern – I**

- a. The student studies here the Modern Gujarati literature.
- b. The student studies also here specifically the social reforms of the Pandit Age.
- c. The student studies here the life and works of the major writer e.g. Narmad & Govardhanram Tripathi.

**12) CC – 507 : Study of Gujarati Linguistics - I**

- a. The student studies here the origin and development of Gujarati Language.
- b. The student studies here the methods of Gujarati Linguistics.
- c. The student studies also here the process of language modifications.

**13) CC – 508 : Study of Gujarati Criticism - I**

- a. : The student gets information about the various critical theories.
- b. : The student gets information about modern criticism and modern critical theories.
- c. : : The student gets information about various definitions of literature in general.

**14) CC – 509 : Study of Gujarati Poetry : Valavi Ba Aavi**

- a. : The student studies here the literary form of Sonnet.
- b. : The student studies here the life and works of Ushanash as a Sonneteer.
- c. : The student studies here the important sonnets of Ushanash.

**15) CC – 510 : Unseen Criticism**

- a. The student studies here The methods of Précis writing.
- b. The student studies here The methods of Poetic Criticism of an unknown poem.
- c. The student studies here also methods of unknown Prose criticism.

**16) CC – 606 Study of History of Gujarati Literature: Modern - II**

- a. The student gets information about Modern and Post Modern Gujarati Literature.
- b. The student gets information about major writers of Modern and Post Modern Gujarati Literature.
- c. The student gets information about major works of the well-known writers of Modern and Post Modern Gujarati Literature.

**17) CC – 607 : Study of Gujarati Linguistics - II**

- a. The student studies here the origin and development of various stages of Gujarati Language.
- b. The student studies here the Phonetics of Gujarati Language.
- c. The student studies also here the Gujarati Language and Grammar.

**18) CC – 608 : Study of Gujarati Criticism - II**

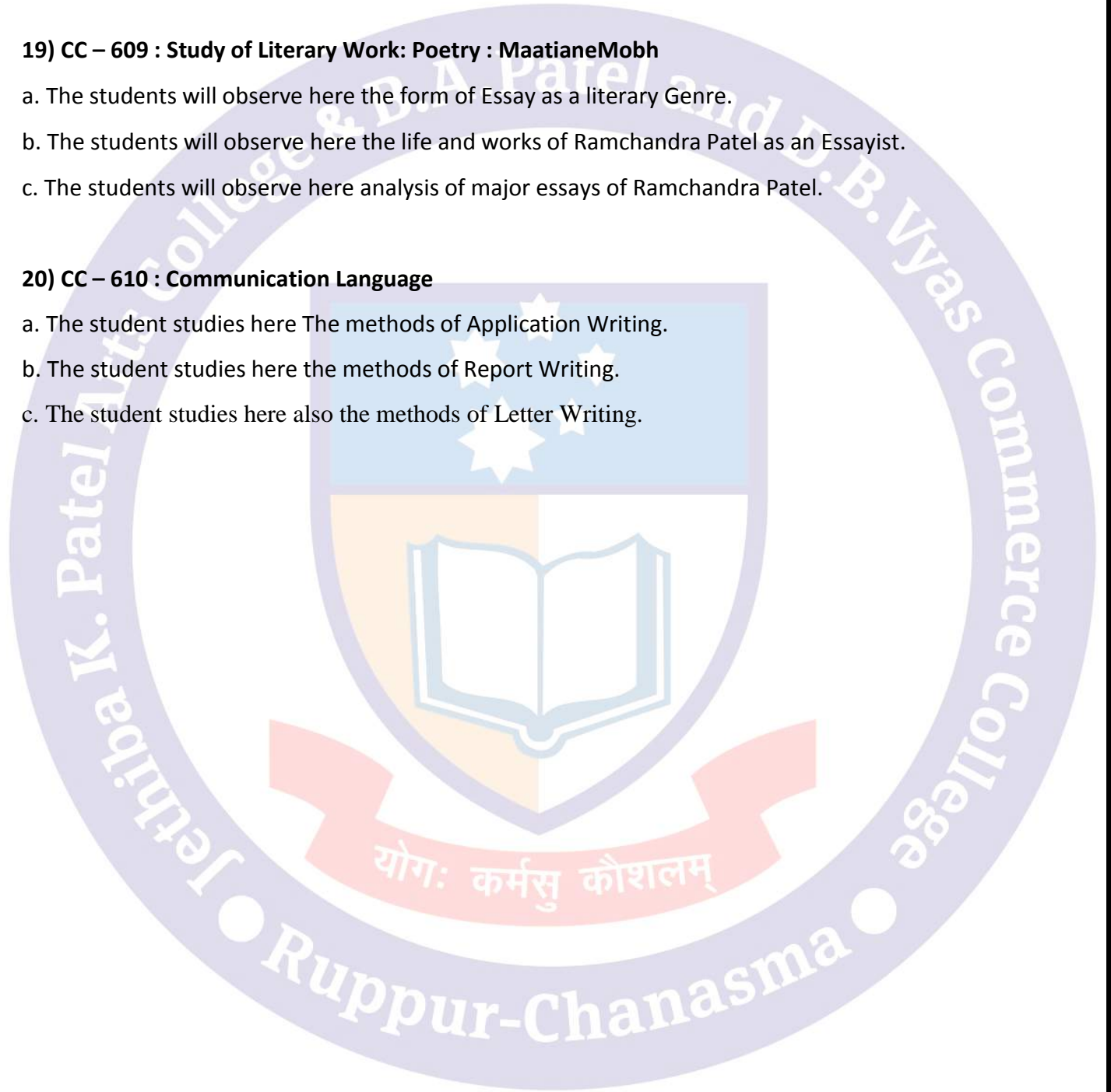
- a. The students work upon here the various definitions of Gujarati Criticism.
- b. The students work upon here various Western Critics and Western Critical Theories.
- c. The students work upon here The various Methods of Criticism.

**19) CC – 609 : Study of Literary Work: Poetry : MaatianeMobh**

- a. The students will observe here the form of Essay as a literary Genre.
- b. The students will observe here the life and works of Ramchandra Patel as an Essayist.
- c. The students will observe here analysis of major essays of Ramchandra Patel.

**20) CC – 610 : Communication Language**

- a. The student studies here The methods of Application Writing.
- b. The student studies here the methods of Report Writing.
- c. The student studies here also the methods of Letter Writing.



# Master of Arts – Gujarati

## M.A.Sem – I

### C C 101 – Literature & Cinema

On completion of this course, the students are able to

- Know the comprehensive traits of the literature
- Know the comprehensive traits of the cinema
- Understand the inter relation of Literature & Cinema
- To cultivate comparative approach

### C C 102 – Study of the Unique Literary work

On completion of this course, the students are able to

- Study „*Amruta*’ by Raghuvir Chaudhary
- Know about the Unique Literary work
- Know the Unique Literary work of India and the world
- Study Modern & Middle age Gujarat
- Know the sensitivity in the work

### C C 103 -Study of the literary forms of Middle Age Gujarat

On completion of this course, the students are able to

- know about the middle age
- Know about Bharatesvar Bahubali Ras
- Know about the work „*Vansaladi*’
- Know about Dayaram and Shantibhadra Suri

### C C 104 -Folk literature: An introduction

On completion of this course, the students are able to

- Study the characteristics of Folk literature
- Define Folk literature and its inspiring factors
- Study of the folk tale and folk songs

### C C 105 - Gandhian Literature

On completion of this course, the students are able to

- Know the inclination of Gandhiji towards truth
- Know about the Autobiography
- Know the values of Truth
- Know about the India’s freedom, Non Violence, and Martyrs



## M.A.Sem – II

### C C 201 Study About the Authors (Middle Age)

On completion of this course, the students are able to

- Study *Bhalan*
- Know about the Middle Age
- Know about the form of Akhyan
- Know about the life of Bhalan
- Know about the author of middle Ages

### C C – 202 Indian Literary Evaluation

On completion of this course, the students are able to

- Know the Indian Poetics & its literary traditions
- Familiarize with Various Sects of Indian Poetics
- Know about the Literary Art

### C C - 203 Studies about Modern Age Prose & Poetry

On completion of this course, the students are able to

- Study Prose
- Study Poetry
- Know about the Autobiography of *Mukti Vrutant*
- Know about the Poems of Rajendra Shah

### C C - 204 Introduction of Researcher & Editors of Folk literature

On completion of this course, the students are able to

- Introduction of Researchers
- Introduction of Editors
- Introduction of Research work
- Introduction of Editorial work

### C C 205 Samvad Bhasha (Language for Conversation)

On completion of this course, the students are able to

- Prepare application for jobs
- Prepare reports on events happening in the society
- Understand and use proverbs and usages of folk language
- Understand and use punctuation marks

## **M.A.Sem – III**

### **C C – 301 The Study of Authors**

On completion of this course, the students are able to

- Study *Umashankar Joshi*
- Study the life of Sri Umashakar Joshi
- Know primarily about whole Literature of Sri Umashankar Joshi
- Know about the creations of Umahsnakar Joshi
- Know about the prose of Umashankar Joshi

### **C C – 302 Evaluation of Western Literature**

On completion of this course, the students are able to

- understand evaluation of western literature
- Understand the concept of the western literature
- Understand about the western literature
- Know about the Literary content

### **C C – 303 Study about the forms of Language (Linguistics)**

On completion of this course, the students are able to

- Know the usefulness of the language
- Know about the process of pronunciation
- Know about the regional Dialects

### **C C – 304 Study of Prose work**

On completion of this course, the students are able to

- Study '*Jivtar*' Yogesh Joshi
- Know about the prose
- Know about the form of Novel
- Understand the sensitivity in the story
- Know the main types of Prose

### **C C – 305 – Indian Literature**

On completion of this course, the students are able to

- Get acquainted with the Indian Literature
- Understand the Marathi Novel „*Bangar Vada*”
- Know the stories of Premchand
- Know about the creations of the creator

## M.A.Sem – IV

### C C – 401 Critical Traditions of Gujarati

On completion of this course, the students are able to

- Understand the term Criticism
- Know about the traditions of Criticism
- Develop the traits of Criticism
- Make the vision of literature very diligent

### C C – 402 The Study of Gujarati Language

On completion of this course, the students are able to

- Get acquainted with the Gujarati Language
- Get acquainted with the Gujarati Grammar
- Get acquainted with the original of Indian Language family
- Get acquainted with the vowels, consonants, suffixes, prefixes and etymology

### C C – 403 Evaluation (Unknown)

On completion of this course, the students are able to

- Know about the application and report writing
- Know about the punctuations and writings
- Know about the word formation and language expressions.

### C C – 404 Translation and Translated literature

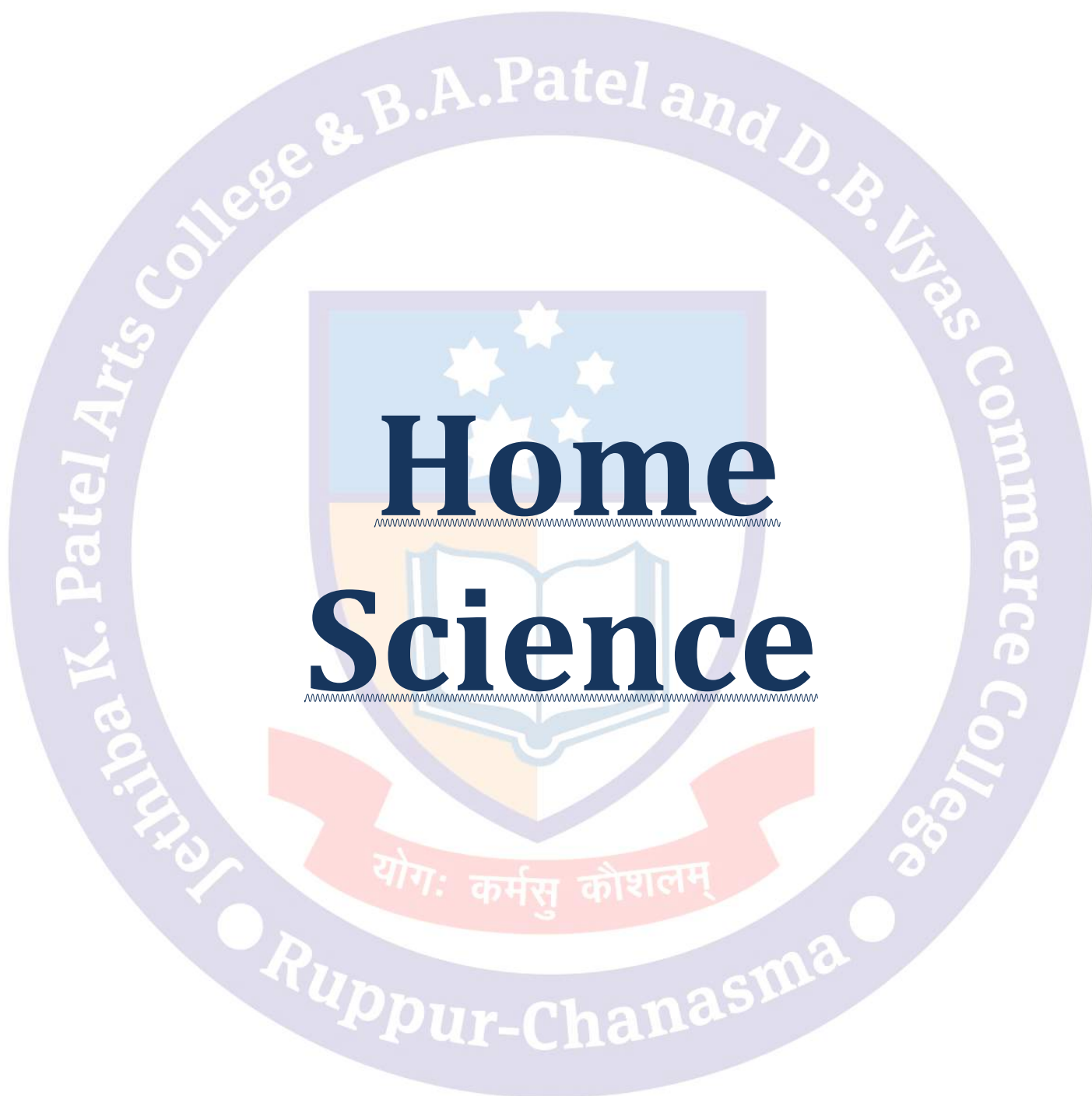
On completion of this course, the students are able to

- Know the usefulness of translation
- Know the traits of translation
- Know the readiness of the translator
- Know about the awareness of the translation of 'Khurshio'

### C C – 405 World Literature

On completion of this course, the students are able to

- Study 'Aparajey'
- Know about the 15 world famous stories
- Get acquainted with the world literature
- Get acquainted with the global writers



# Home Science



(3) 59<sup>th</sup>

**' NIMA MEMORIAL' GRAM VIKAS TRUST RUPPUR CHANASMA SANCHALIT  
JETHIBA K .PATEL ARTS COLLEGE AND B.A.PATEL & D.B.VYAS COMMERCE  
COLLEGE, CHANASMA**

**Home Science Department – Learning outcome**

**2015-2019-20**

B.A.HOME SCIENCE Programme outcome	The home-science aims at achieving and maintaining the welfare and well being of home, social and family life in an ever changing society. Home management requires skill and scientific knowledge which does not limit itself no activities within the home but also forms the basis of a challenging profession. Home-science is an integrated field of study that provides scientific and systematic knowledge about various aspects of family living. Home-science suggests that it is concerned with home and includes health and happiness of each and every person residing in it.
Programme specific outcome	<p>Home-science is an interdisciplinary field of knowledge with focus on food and nutrition, fabric and apparel designing, human development, resource management and communication &amp; extension. Home-science is the application of many sciences and art towards achieving better, healthier and happier homes.</p> <ul style="list-style-type: none"><li>• Production industry</li><li>• Tourism and service industry</li><li>• Healthcare industry</li><li>• Dietetics and nutrition management</li><li>• Teaching and research</li><li>• Self-employment</li><li>• Textile and clothing and apparel designing</li><li>• Resource management</li><li>• Bakery and confectionary industry</li><li>• Extension officer</li><li>• Catering supervisor</li><li>• Event organizer</li><li>• Icds – cdpo and anganwadi worker</li><li>• Day-care centre and balwadi</li><li>• Writer</li></ul>

Home science department		
Semester	Paper name	Course outcomes
B.A. Sem.-1	C.C- 101 (theory) Principles of foods and nutrition	<ol style="list-style-type: none"> <li>1. To understand basic concept of food nutrition nutrients, health, nutritional status and role of nutrition in maintain health.</li> <li>2. To get familiar with the various function of all nutrients and their deficiency and its remedy.</li> <li>3. To get knowledge about different food groups.</li> </ol>
	C.C- 102 (theory) Introduction to clothing, textile and laundry	<ol style="list-style-type: none"> <li>1. The students will learn about the importance of clothing.</li> <li>2. They will learn about basic stitches and embroidery.</li> <li>3. To learn different parts and operation of sewing machine.</li> <li>4. To get knowledge about washing and laundry.</li> </ol>
	C.E- 101 (practical) Nutritional cookery	<ol style="list-style-type: none"> <li>1. To develop skill in preparing recipes rich in various nutrients.</li> <li>2. Develop skills in preparing recipes according to cooking methods.</li> <li>3. To learn to calculate nutritive value from various recipes.</li> </ol>
	C.E- 102 (practical) Practices on basic clothing	<ol style="list-style-type: none"> <li>1. The students will learn about the different basic stitches.</li> <li>2. The students will learn about the different embroidery.</li> <li>3. The students will aware about different seems.</li> <li>4. The students will learn about different fullness or clothing.</li> </ol>
	E.O- 105 (theory) Early childhood education	<ol style="list-style-type: none"> <li>1. To aware the students about the importance of early childhood education.</li> <li>2. To aware the students about the different types and methods of early childhood education.</li> <li>3. To aware the students about the importance of play materials, stories and literature for pre-school age children.</li> </ol>
B.A. Sem.-2	C.C- 201 (theory) Introduction to house hold equipment	<ol style="list-style-type: none"> <li>1. Recognize base materials, finishes used in the household equipment.</li> <li>2. Understand the principals, structure, use, care and storage of household equipment.</li> <li>3. Understand the criteria of the selection and buying for appropriate equipment for home.</li> <li>4. Analyze various equipment with respect to design, cost</li> </ol>

		and maintenance. 5. Understand to handle minor problem of repairs and maintenance.
	C.C- 202 (theory) Child development	1. To enable the students to study the change in adolescence. 2. To enable the students to study parental attitude. 3. To make the students aware of needs and importance of sex education.
	C.E- 201 (practical) Application of household equipment	1. Get skills in cleaning and maintaining various material used for household equipment. 2. To develop skills in selecting, purchasing, using, maintaining and cleaning various electrical and non-electrical equipment. 3. To develop skill to prepare food items by using various electrical and non-electrical equipment.
	C.E- 202 (practical) Development of child skill	1. To aware students about the skills of nursery school children. 2. To prepare them for nursery school teachers. 3. To give them vocational training for balwadi organization.
	E.O- 205 (theory) Introduction to chemistry	1. To aware the students about chemistry and chemical reaction.
B.A. Sem.-3	C.C- 303 (theory) Family meal management	1.-To learn the importance of meal planning and principal of meal planning. 2. To be able to plan and prepare meals for different age groups and special groups. 3. To plan and prepare foods for various groups of people.
	C.C- 304 (theory) Biochemistry and microbiology	1. To understand relations between nutrition and biochemistry. 2. To aware about metabolism of nutrients. 3. To provide orientation to the role of micro-organism in water and food. 4. To provide knowledge concerning microbial food contamination and human disease.
	C.C- 305 (theory) Family dynamic	1. The student will understand their role as a member of society. 2. They will develop various qualities to play the role as a member of society.



		<p>3. They will develop quality and attitude towards happiness in marriage.</p> <p>4. They will understand their responsibilities towards elders.</p>
	C.E- 303 (practical) Practices on meal management	<p>1. Learn the principles of meal planning.</p> <p>2. Plan and prepare meals for the family at different income levels.</p> <p>3. Plan meals for special groups.</p>
	C.E- 304 (practical) Practical on biochemistry	<p>1. To understand relations between nutrition and biochemistry</p> <p>In the practicals of biochemistry students learn about qualitative test of carbohydrates and protein, food adulteration, ph. Measurement, and volumetric experiments.</p>
B.A. Sem.-4	C.C- 403 (theory) Family resource management	<p>1. To create an awareness among the students about the management at the family levels as well as at micro levels.</p> <p>2. To recognize the importance of the use of resources to achieve family goals.</p> <p>3. To recognize the importance of wise use of resources.</p> <p>4. To develop competence in efficient use of time and energy.</p> <p>5. To make the students aware of different techniques of work simplification.</p>
	C.C- 404 (theory) Family clothing	<p>1. To get skills in taking body measurement.</p> <p>2. To get knowledge regarding children clothing.</p> <p>3. The students will get knowledge about fabric of household textile.</p>
		<p>4. The students will get knowledge about readymade garments.</p>
	C.C- 405 (theory) Human physiology	<p>1. In the third subject of fourth semester students achieve knowledge about general anatomy, main organs and various systems of the body such as digestive system, respiratory system, circulatory system, reproductive system, excretory system and endocrine system of the human body.</p>
	C.E- 403 (practical) Home decoration	<p>1. To get the students aware about different flower management.</p> <p>2. To get the students aware about card, cover and pot.</p> <p>3. To get the students aware about different printing.</p>



		4. To develop skill in preparing best out of waste.
	C.E- 404 (practical) Baby lay out	1. To develop basic skill in baby lay out. 2. To develop entrepreneurship skill in baby lay out making.
B.A. Sem.-5	C.C- 506 (theory) Diet therapy	1. To understand the role of diet in management of various diseases. 2. To understand the role of dietitian. 3. To develop the skills and techniques in the planning and preparation of therapeutic diets for various diseases. 4. To provide practical laboratory training in preparation of special diets.
	C.C- 507 (theory) Advance clothing and textile	1. To acquaint students with knowledge of different fibers. 2. To equip students with knowledge of different weaves of fabric. 3. To equip students with knowledge of finishes applied of fabric. 4. To feed students with knowledge of colors and designs in clothing. 5. To teach students yarn construction and its types which are used in fabric.
	C.C- 508 (theory) Community nutrition education	1. To enable the students to understand the relationship between nutrition and malnutrition. 2. To educate the students to understand the problems of nutrition and health in indian community. 3. To create awareness about water borne diseases. 4. To equip students to learn and understand about nutrition uplift programmes.
	C.C- 509 (practical) Practical on diet therapy	1. To enable students to plan and prepare diets for various diseases. 2. To provide practical laboratory training in preparation of special diets and therapeutic diet.
	C.C- 510 (practical) Practical on dress designing for college girl	1. To learn different types of sleeves. 2. To learn different types of collar. 3. To develop skills for making garment. 4. To develop skills for finishing in garment.
B.A. Sem.-6	C.C- 606 (theory) Food preservation	1. Acquire knowledge pertaining to principles and methods of food preservation. 2. Develop ability in preparing and preserving various foods by household methods. 3. Understand the food laws, food standards and food

		adult ration.
	C.C – 607 (theory) Family housing and home furnishing	<ol style="list-style-type: none"> <li>1. To highlight an importance of housing.</li> <li>2. To create an awareness of selection for site and house.</li> <li>3. To develop ability to select furniture and arrangement in-rooms.</li> <li>4. To understand the factors influencing for room design.</li> </ol>
	C.C– 608 (theory) Home science extension education and communication	<ol style="list-style-type: none"> <li>1. To aware the students about the principals of extension education.</li> <li>2. To aware the students about the application of extension education in home science.</li> <li>3. To aware about communication.</li> </ol>
	C.C– 609 (practical) Practical on food preservation	<ol style="list-style-type: none"> <li>1. To understand the basic principles and underlying food preservation as an income generating activity.</li> <li>2. To develop ability preserving foods by laboratory and household methods.</li> <li>3. In the fourth subject of the sixth semester students gets practical knowledge of food preservation and students achieves knowledge about methods of sterilization, preparation of squash,syrups,tomato catch up and chutny,jam,jelly,murabbas,pickles and chyavanprash.they also learns about bottling and canning of fruits and vegetables.</li> </ol>
	C.C– 610 (practical) Practical on family housing and home furnishing	<ol style="list-style-type: none"> <li>1. To develop ability to draw rooms plan.</li> <li>2. To create ability to arrange furniture, lighting, and accessories etc... In different rooms.</li> </ol>

### Home science department : 2020 new syllabus

Semester	Paper name	Course outcomes
B.A.. Sem.-1	C.C- 101 (theory & practical) Foods and nutrition - i	<ol style="list-style-type: none"> <li>1. To understand basic concepts of food, nutrition, nutrients, health, nutritional status and role of nutrition to maintaining health. To gain knowledge regarding food groups, food guide pyramid, balance diet and nutritive value of various food groups.</li> <li>2. To understand basic concept of food nutrition nutrients, health, nutritional status and role of nutrition in maintain health.</li> <li>3. To get familiar with the various function of all nutrients and their deficiency and its remedy.</li> <li>4. To get knowledge about different food groups.</li> </ol>
	C.C- 102 (theory & practical) Introduction to clothing & textile - i	<ol style="list-style-type: none"> <li>1. The students will learn about the importance of clothing.</li> <li>2. They will learn about basic stitches and embroidery.</li> <li>3. To learn different parts and operation of sewing machine.</li> <li>4. To get knowledge about washing and laundry.</li> </ol>
	C.E- 101 (theory & practical) Family resource management - i	<ol style="list-style-type: none"> <li>1. To develop skill in preparing recipes rich in various nutrients.</li> <li>2. Develop skills in preparing recipes according to cooking methods.</li> <li>3. To learn to calculate nutritive value from various recipes.</li> </ol>
	C.E- 102 (theory & practical) Applied biology	<ol style="list-style-type: none"> <li>1. In the fourth paper of first semester students achieves knowledge about relation between biology and human welfare, the role of genes in human and various parts of plants.</li> </ol> <p>In practical of biology they learn about various types of roots, stems and parts of typical leaf and flower. Students also get knowledge regarding useful plants and animals for human being.</p>



	E.O- 105 (theory) Nutrition and health	1. Students get knowledge about food guide pyramid and different food groups and its nutrient consideration in our daily diet. To understand bmr and calorie requirement for different activities. To understand parameters of health, good nutrition and malnutrition. To aware the students about health concern programmes run by government.
B.A. Sem.-2	C.C- 201 (theory & practical) Foods and nutrition – ii	1.to gain knowledge regarding rda, functions, sources, deficiency diseases and excess of energy. 2.to understand basic concept of food nutrition nutrients, health, nutritional status and role of nutrition in maintain health. 3. To get familiar with the various function of all nutrients and their deficiency and its remedy. 4 to get knowledge about different food groups.
	C.C- 202 (theory & practical) Introduction to clothing & textile - ii	1. The students will learn about the importance of clothing. 2. They will learn about basic stitches and embroidery. 3. To learn different parts and operation of sewing machine. 4. To get knowledge about washing and laundry.
	C.E- 201 (theory & practical) Family resource management - ii	1. To develop skill in preparing recipes rich in various nutrients. 2. Develop skills in preparing recipes according to cooking methods. 3. To learn to calculate nutritive value from various recipes.
	C.E- 202 (theory & practical) Applied chemistry	1. In the fourth paper of second semester students learns about chemical reaction, acids and bases, properties of plastics and metals. they also achieve knowledge about fuels, drugs (analgesic and antibiotics) and pesticides.  In chemistry practical students learns about acid base titration, ph. Measurement, merits and demerits of various plastics.
	E.O- 205 (theory) Health policies and programmes	1. To enable students to know the policies concerning health and nutrition. To become familiar with the ongoing schemes and programmes for combating nutrition and health problems currently in use in the country and the developing world.





# Sociology

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 1 SOCIOLOGY**

**Course – CE : 101**

Introduction of Sociology

Course Objectives :

- (1) To develop understanding about the importance of Sociology as Social Science.
- (2) To develop interest and understanding about the subject amongst students.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 1 SOCIOLOGY**

**Course – CE : 102**

INTRODUCTION OF INDIAN SOCIAL INSTITUTIONS

Course Objectives :

1. To make students familiar with various social institutions.
2. To make students familiar with the form and functions of social institutions.
3. To provide students proper impotence of social institution.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 1 SOCIOLOGY**

**Course – EO : 105**

INDIAN SOCIAL STRUCTURE

Course Objectives :

- (1) To introduce students about Indian Society.
- (2) To develop Sociological view point in the students about Indian Society.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 2 SOCIOLOGY**

**Course – CE : 201**

BASIC CONCEPTS OF SOCIOLOGY

Course Objectives :

1. Students are familiar with the concept of sociology.
2. To develop scientific understanding about sociological concepts.
3. To develop scientific approach to sociology.
4. To develop scientific insight in student of sociology.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 2 SOCIOLOGY**

**Course – CE : 202**

**SOCIOLOGY OF ENVIRONMENT**

Course Objectives :

1. To make students of familiar with sociology of environment.
2. To develop scientific understanding about environment in sociological theory a classical and contemporary.
3. Students to understand Environmental Issues in the society.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 2 SOCIOLOGY**

**Course – EO : 205**

**SOCIAL WELFARE**

Course Objectives :

1. Students are familiar with constitution of India.
2. Students are understanding need of social welfare.
3. Students knower India as a welfare state.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

**B.A. Semester : 3 SOCIOLOGY**

**Course – CE : 303**

**SOCIAL ANTHROPOLOGY**

Course Objectives :

1. To develop understanding about the branch of anthropology and their subject matter.
2. To provide a comprehensive profile of tribal in terms of their distribution and concentration.
3. To provide a demographic feature, social structure and cultural patterns.

**Objective of Syllabus of SOCIOLOGY for  
B.A Students**

### **B.A. Semester : 3 SOCIOLOGY**

#### **Course – CE : 304**

##### **WORK, INDUSTRY AND SOCIETY**

###### **Course Objectives**

1. To give sociological understanding to concept of work and its changing nature
2. To introduce types of organization in industrial and post-industrial society
3. To expose students to the impact of New Economic Policies on formal and informal sector

### **Objective of Syllabus of SOCIOLOGY for**

#### **B.A Students**

### **B.A. Semester : 4 SOCIOLOGY**

#### **Course – CE : 403**

##### **INDIAN SOCIAL PROBLEMS**

###### **Course Objectives :**

1. Sensitize the students to the emerging social issues and problems of contemporary India.
2. To acquire sociological understanding of these issues and problems over and above their commonsense understanding, empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental organizations.

### **Objective of Syllabus of SOCIOLOGY for**

#### **B.A Students**

### **B.A. Semester : 4 SOCIOLOGY**

#### **Course – CE : 404**

##### **Family in Indian Society**

###### **Course Objectives :**

- (1) To know about the family system in India.
- (2) Learn about the nature and functions of family.
- (3) Identify the role and responsibility as a member of the family and society.
- (4) Identify the issues and problems of Indian family . Be aware of key concepts of family, its functions, types and issues etc



# Commerce



# Department of Commerce

## B. Com

### Commerce

To impart the various skills like accounting skills, managerial skills, communication skills and overall personality development of the students, also to make the students competent to face the challenges in present competitive market acquaint the students relating to changes in global scenario besides this the theoretical concepts and its application into the business. To develop the qualities of an entrepreneurship and to give the ideas about the modern business strategies to students. Apart from this to provide the ideas relating to various fields like banking sector, insurance sector, Goods and Service Tax (GST), Income Tax, e-commerce in addition to this give the knowledge about Indian economy, Five Year Plan, WTO, New industrial Policy etc.

### **OUTCOMES:**

- To enable a student to be capable of making decisions at personal and professional level
- To build a strong foundation of knowledge in different areas of Commerce
- To expose students about entrepreneurship
- To train the students to be competent every level management professionals
- To develop the skill of applying concepts and techniques used in Commerce
- To develop an attitude for working effectively and efficiently in a business environment
- To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students
- To get an overview regarding returns to be filed by an individual and also assessment procedure
- To impart basic and operational knowledge on all functional areas of management

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**B.Com.-Sem.- I**

**Fundamental of Business Economics-I - CC101**

**Objective:** This course is meant acquaint the students with principals of Business as are applicable in business.

**Human Resource Management – CC102**

To provide conceptual and procedural knowledge of functional area of Human resource management.

**Accountancy-I – CC-103**

To provide sound understanding of the intricacies of solving practical problem relating advanced Accountancy.

**Communication in Business- CC-104**

To provide conceptual understanding and comprehension of the communication, its objectives, types, and its relevance in English.

**Financial Accounting-I CE-101A**

To expose students to corporate accounting issues and practices such as company Final accounts, share capital transaction etc.

**(A) Basic Statistics- SE-101B**

To make the students acquainted with initial requirement of applied statistical tools.

**(B) Secretarial Practice-I-SE-101D**

To make the students familiar with the basic provisions of the Companies Act.

**Yoga and Meditation -FC-101E –**

To make the students aware about health consciousness and awareness and to know about different types of yoga and meditation

**(6) Fundamentals of Entrepreneurship I S.S. 101 F**

It provides exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small units.

## **B.Com.-Sem.-II**

### **Fundamental of Business Economics-II - CC105**

This course is meant acquaint the students with principals of Business as are applicable in business.

### **Fundamentals of Marketing Management – CC106**

To provide basic knowledge of function area of marketing management and marketing research.

### **Accountancy-II – CC-107**

To provide sound understanding of the intricacies of solving practical problem relating advanced Accountancy.

### **Business Correspondence - CC-108**

To provide basic understanding business correspondence and its relevance.

### **Financial Accounting-II CE-102A**

To expose students to corporate accounting issues and practices such as company Final accounts, share capital transaction etc.

### **Operation Research- SE-102B**

To make the students familiar with basic knowledge of operation research.

### **Secretarial Practice-II-SE-102D**

To make the student familiar with the basic provisions of the Companies Act.

### **Fundamentals Entrepreneurship-II-SS-102F (Soft Skill)**

It provides exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small units.

### **Sports and Practice -FC**

To make the students aware about different activities regarding sports and make them aware about health consciousness.



**B.Com.-Sem.-III**

**Business Environment & Economics Policies-I – CC201**

To provide understanding of business environment and policies like five-year plan, money, financial system and Indian economy.

**Indian Financial System – CC202**

To make students familiar with Indian Financial System.

**Taxation-I – CC-203**

To make students familiar with Tax pattern of India.

**Commercial Communication - CC-204**

To provide basic understanding of commercial communication. The basic objective of the course is to acquaint the student with basics of business communication.

**Cost Accounting-I CE-201A**

To make students acquainted with Cost Accountancy and equip them prepare cost statement.

**Corporate Accounting-CE-202A**

To make the students acquainted with Corporate Accounting.

**Basic Statistics-III SE-201B**

Students should be aware with basics of preliminary Mathematical Statistics.

**Secretarial Practice-III-SE-201D**

To make the student familiar with the basic provisions of the Companies Act.

**Environment Studies:**

To create awareness of environment among students through various environmental issues like global warming, earth quake etc.

## **B.Com.-Sem.-IV**

### **Economics of Growth and Development-CC-205**

To provide the knowledge of growth and developments of economy. It includes understanding of GST, Tax system, Budget of the year.

### **Production Management-CC-206**

To provide basic knowledge of Functional area of production, purchasing and inventory management.

### **Taxation-II – CC-207**

To make students familiar with Tax pattern of India.

### **Organizational Communication-CC-208**

To enable the students to present their interest in preparing questionnaires and understand the basic ideas of preparing advertisements, business reports and important fact of preparing memorandum in business.

### **Cost Accounting- CE-203A**

To supplement and consolidate the cost accounting and costing method and equip the student to make use of various costing methods.

### **Auditing- I CE-204 A**

To know the meaning of auditing, various types of auditing and process of auditing in various institution.

### **Basic Statistics - SE-202B**

Students should able to apply basic mathematics and statistics in different sector of economics and finance.

### **Secretarial Practice –IV- SE-202D**

To make the student familiar with the basic provision of the companies act.

### **Disaster Management (FC)**

To create awareness of disaster management and provide basic understanding of types of disasters, pre and post steps for preventing disaster through effective management.

## **B.Com.-Sem.-V**

### **Economics of International Trade – CC-301:**

Main object of subject economics is it taught students how to encourage themselves in the market.

### **Marketing Management Practices CC-302:**

To know the practices of marketing management like marketing environment, strategic marketing, marketing mix strategy etc.

### **Corporate Communication –CC-303:**

To enable students to know about press report and drafting of the press reports on various incidents. To acquaint the students the draft various resolutions on various topics. To familiarize the students with various stock exchange terms and its usages.

### **Basic Statistics – I- CC-304**

To study differentiation & its uses by which they know rate of change, elasticity of demand which products are highly affected by price etc. Index numbers is used to predict future trend.

### **Business Law – I – CC - 305:**

To understand several of business like Indian Contract Act, 1872, Sales of Goods Act-1930 and consumer protection act 1986.

### **Cost & Financial Accounting: CE-301A**

To supplement and consolidate the cost accounting and costing method and equip the student to make use of various costing methods and to expose students to corporate accounting issues and practices such as company Final accounts, share capital transaction etc.

### **Management Accounting – I: CE-302A**

The present lesson explains the meaning, nature, scope and limitations of accounting. Further, it discusses the activities covered under management accounting and its difference with financial accounting.

### **General Knowledge: III (FC) -301-A:**

To improve general knowledge of students to make them ready for competitive examination.



## **B.Com. - Sem.-VI**

### **Indian Business and Economic Environment: CC-306**

The subject is helpful for students & there parents for understand the position of economy in current series and budget of the economy.

### **Fundamentals of Financial Management CC-307 :**

To aware about Fundaments of Financial Management like Finance Management, Capital Budgeting, Working Capital, Dividend etc. The students ask to understand financial management.

### **Media and Public Related Communication –CC-308:**

To make the students aware about stock exchange and its various elements. To make them aware of the various types of stock exchange reports, various trends and causes responsible for the trends. To familiarize the students with tender notice and auction. To enable the students to draft tender notices and auction notices. Acquaint them with relevance of business English.

### **Basic Statistics – II - CC-309 :**

To learn decision theory on that they know which decision is best in Practical problems of farmers which crop should they take businessmen how much they produced quantities according to demand. With time series they will learn to predict trend e.g. in stock market future trend will be bearing or bullish they can decide. Simple moving average is very useful in technical analysis.

### **Business Law – I – CC - 310:**

To study about various act like Negotiable Instrument Act-1881, The Companies Act-1956, Factories Act-1948 and Industrial Disputes Act-1947. It will help students to understand the applicability of the various acts.

### **Management Accounting – II: CE-303A**

The objective of the course is to equip the students with the ability to analysis interpret and use accounting information in managerial decision making. The student is expected to have a good working knowledge of the subject. This course provides the students an understanding of the application of accounting techniques for management.

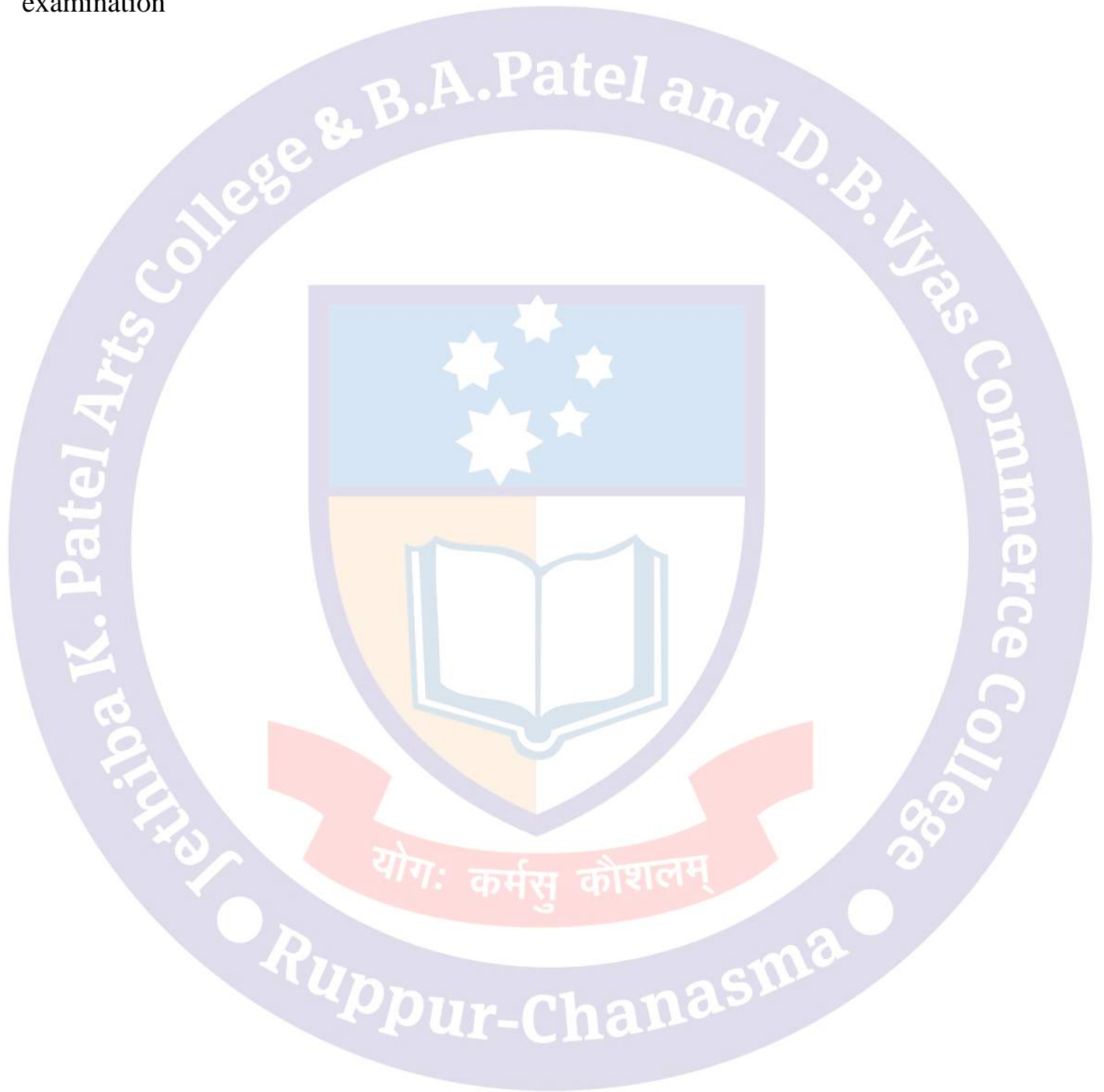


### **Auditing –II CE-304A**

To provide knowledge of company audit, auditor's report and certificate, divisible profit and provisions of depreciation and investigation regarding auditing.

### **General Knowledge IV (FC) -302-A**

To improve general knowledge of students to make them ready for competitive examination



# Master of Commerce

## M.Com Semester-I (old)

### Corporate Financial Accounting:1.41

#### Objective:

To expose students to advanced accounting issues and practices.

Such as maintenance of Company Accounts, Valuation of good will and shares and handling Accounting Adjustments.

### Management Concept and Organizational Behaviour: 1.1

To understand the conceptual frame work of Management and organizational behaviour.

### Managerial Economics: 1.2

To develop the managerial perspective to economic fundamentals as aids to discuss making under given environmental constraints.

### Financial Management: 1.31

To understand the conceptual frame work of Financial Management and its application under various environment constraints.

### Computer Applications in Business and E-Commerce: 1.51

The aim to make the student computer literate and familiar with PC Software at early stage.

## **M.Com Semester-II**

### **Security Analysis and Port Folio Management: 2.1**

The objective of this course is to help students to understand issues in security analysis & Port Folio Management.

### **Cost Accounting: 2.41**

To provide sound understanding of the intricacies of solving practical problems relating to Cost Accounting.

### **Elements of Banking and Insurance: 2.31**

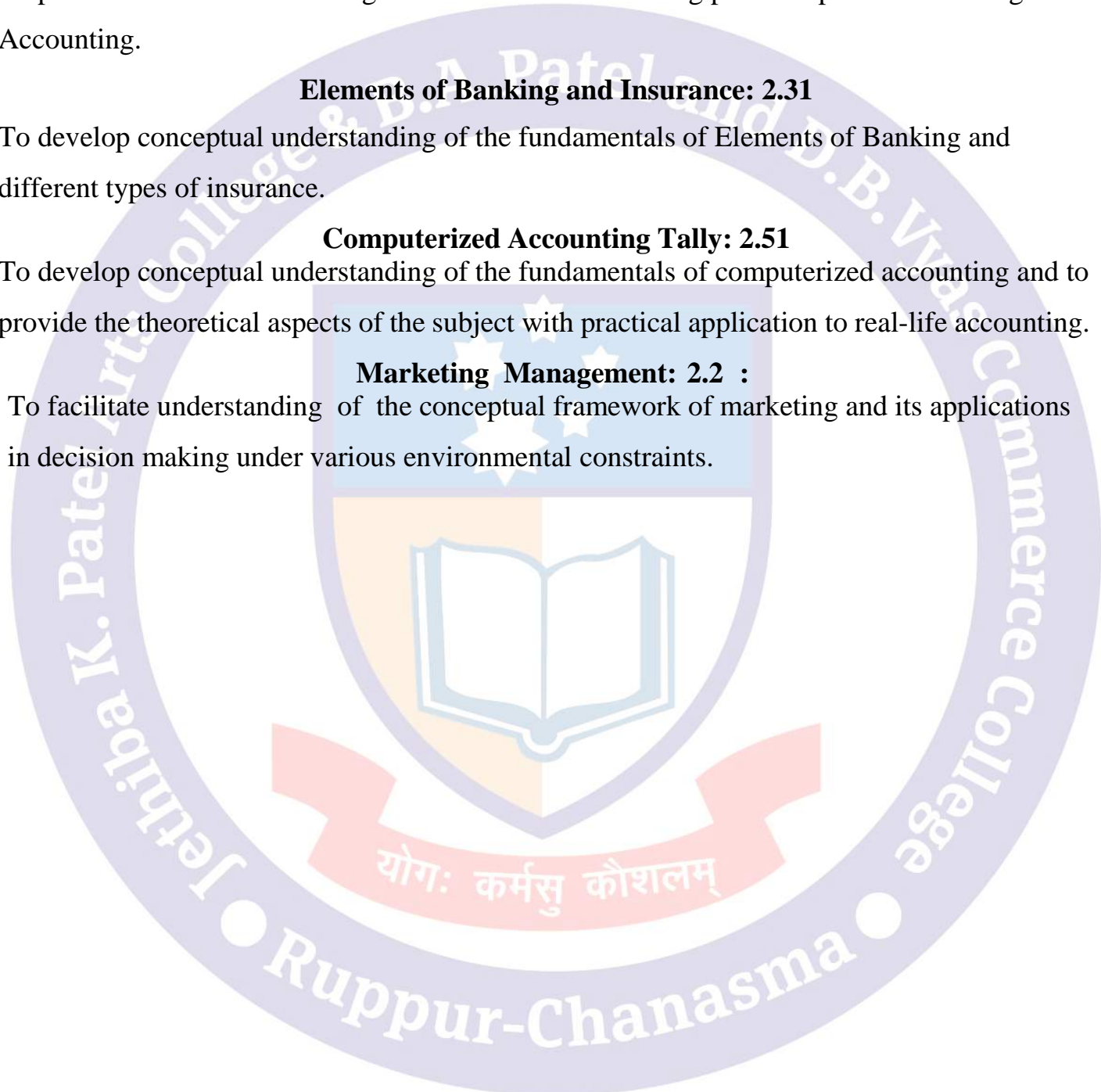
To develop conceptual understanding of the fundamentals of Elements of Banking and different types of insurance.

### **Computerized Accounting Tally: 2.51**

To develop conceptual understanding of the fundamentals of computerized accounting and to provide the theoretical aspects of the subject with practical application to real-life accounting.

### **Marketing Management: 2.2 :**

To facilitate understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints.



## **M.Com Semester-III**

### **Direct and Indirect Taxes: 3.1**

To equip student with application of principles and provisions of concern Tax Laws.

### **Project Planning and Control:3.2**

To enable students learn the process and issues relating to preparation, appraisal and monitoring of projects.

### **Accountancy for Managerial Decision: 3.31**

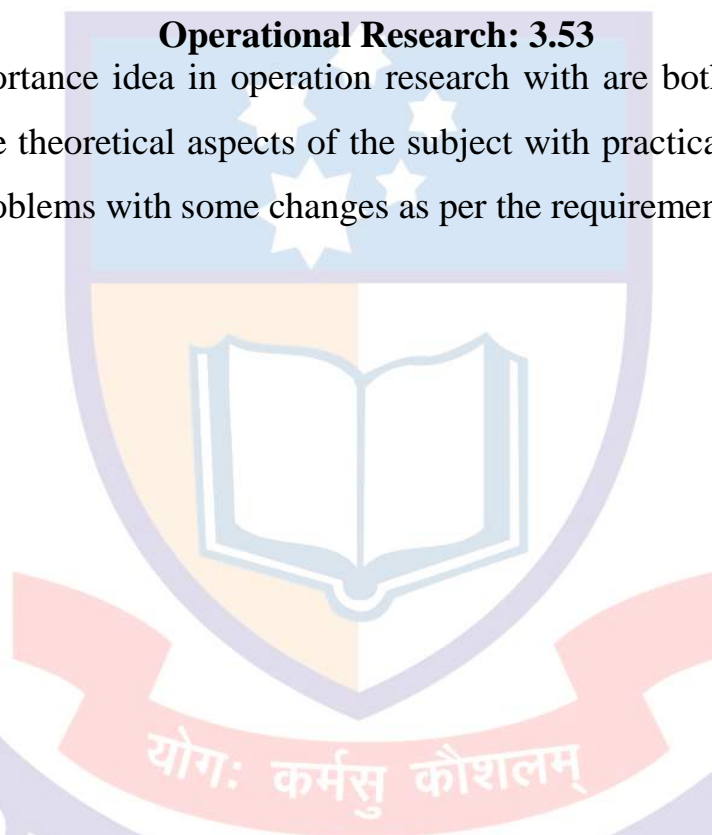
To acquaint student with accounting concepts, tools and techniques for managerial decision.

### **Accounting for service organization: 3.41**

To understand the concept and system of service sector organization.

### **Operational Research: 3.53**

To introduce the importance idea in operation research with are both fundamental and long lasting. To provide the theoretical aspects of the subject with practical application to real life industrial, business problems with some changes as per the requirements.





## **M.Com. - SEM-IV**

### **Strategic Management: 4.1**

The objective of this course is to enhance decision making ability of student in situation of uncertainty in dynamic business environment.

### **Quantitative Techniques & Research Methodology: 4.2**

This course helps student to make them familiar with art of using different research methods and techniques. It also enables students, irrespective of their discipline, in developing the most appropriate methodology for their research studies.

### **Advanced Financial Accounting: 4.31**

To acquaint students with accounting concepts, tools and techniques for managerial decision.

### **Financial Markets: 4.41**

To develop and understanding of financial market in India.

### **International Accounting: 4.53**

To develop understanding of International accounting, IFRS, Price Level Changes.

